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(Pages : 2)

Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, NOVEMBER 2019**

M.Ed.

MED 09—TEACHER EDUCATION (Part I : Theory)

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Expand UGC.
- 2 What is CUBE ?
- 3 What do you mean by Reflective Thinking ?
- 4 Differentiate Assessment and Evaluation.
- 5 What do you mean by Teacher Education ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/ Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain the principles of Androgogy.
- 7 What is meant by ODL ? Brief its merits and demerits.
- 8 Write the importance of the Researches in Teacher Education.
- 9 Enlist the functions of NEUPA.
- 10 Highlights the important recommendations of NCF 2005.
- 11 Brief the Problems and Prospects of Teacher Education in Globalised India.
- 12 Enumerate the Problems of Teacher Education.
- 13 Explain the strategies for promoting Reflective Teacher Education.
- 14 What are the components of Pre-service Teacher Education ?
- 15 Illustrate the idea of promoting "Partnership" in Teacher Education.
- 16 Explain the Recommendations of National Education Commission.
- 17 How does the Internship help a Student Teacher ?

(8 × 5 = 40 marks)

**Turn over**

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Explain Trends and Innovations in Teacher Education.
- 19 What are the Need and Importance of Teacher Education in the Dynamic Indian Society?
- 20 Brief the objectives of NCERT and NCTE.
- 21 Discuss different Transactional Approaches of Adult Learning.

(2 × 15 = 30 marks)