

C 82570

(Pages : 2)

Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2020

M.Ed.

MED 14.2—HIGHER EDUCATION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 State any two factors determining the goals higher education.
- 2 List any four Apex bodies of Higher Education in India.
- 3 Write short notes on MOOC courses.
- 4 Write down the mechanics of grading in examination.
- 5 What do you mean by 'Quality' in Higher Education ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain the factors that determine the goals of Higher Education in India.
- 7 What is the significance of quality in Higher Education ?
- 8 Explain the Organizational Structure of higher education in India.
- 9 Differentiate the powers of state universities and central universities.
- 10 What are the causes of students' unrest ? Suggest solutions.
- 11 Define and differentiate the methods of Projects, Case study and Field visits.
- 12 Mention the eligibility criteria for Teachers in Higher Education at different levels.
- 13 Elucidate Professional development of Teachers in Higher Education.
- 14 How would you differentiate the skills and competence of a teacher ?
- 15 Explain the purpose and functions of evaluation.
- 16 State Internationalization of higher education.
- 17 Discuss the role of RUSA in higher education.

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Give in detail the structure of MOOC courses through SWAYAM by MHRD.
- 19 Discuss the Educational accountability and evaluation in higher education.
- 20 Give an account of the priority areas of research in Higher Education.
- 21 Illuminate e-governance in higher education in India.

(2 × 15 = 30 marks)

Ans
25/11
2020.