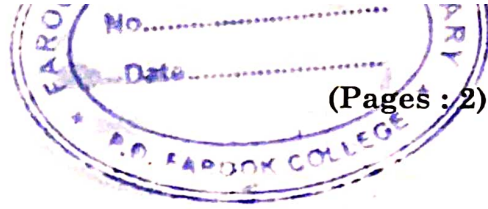


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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2020

M.Ed.

MED 12.1—CONTEXT AND ISSUES OF SECONDARY EDUCATION

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/ Annotation Questions. Answer *all* the questions. Each question carries 2 marks :

- 1 What is Grading in Evaluation ?
- 2 Express the choice of any two areas in Secondary Education scenario where research is to be conducted for improvement.
- 3 In what way the in-service programme ensures quality education ?
- 4 Mention any *two* recommendations of Kothari commission.
- 5 Suggest any *two* measures to enhance the quality of Public schools.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Brief the nature of Secondary Education in India.
- 7 Elaborate the recommendations of Yashpal committee.
- 8 List out the policies and programmes recommended by NCF (2005).
- 9 Explain the status of Secondary Education in India at present. What are your suggestions in improving the quality of education ?
- 10 Explain the functions of IASE and its role towards Higher Education.
- 11 Briefly enumerate the professional enrichment of Secondary school teachers.
- 12 Elaborate the characteristics of competency based teaching in the context of Secondary Education.
- 13 Explain the various measures in removing gender bias in Curriculum and textbooks.
- 14 Describe the Vocationalisation of Secondary Education in India.

Turn over

- 15 List out the various pre-service and in-service secondary teacher education programmes.
- 16 Analyse the role of evaluation in Secondary education level and suggest suitable methods to enhance the evaluation process.
- 17 Explain the relevance of Continuous Comprehensive Evaluation.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Critically analyse the problems and challenges related to Universalization of Secondary Education.
- 19 Critically analyze the recommendations of NPE (1986) and NCFTE (2009) in attaining the objectives of Secondary Education.
- 20 Explain the importance of Semester system and Elucidate the ways by which it can be made more effective.
- 21 Explain Delor's commission report focus on the Quality of Education.

(2 × 15 = 30 marks)