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THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2020

M.Ed.

M.ED. 12.2.1—ADVANCED METHODOLOGY OF TEACHING ARABIC

(2017 Admissions)

Time : Three Hours Maximum : 80 Marks

Part A

I. Answer *all*. Each question carries 2 marks :

1 What is the role of Teacher in the present 'Social context' ?

2 List out different types of teaching skills.

3 Give the importance of E-Library.

4 Give two objectives of a Teacher Training Resource Centre.

5 What do you mean by Content knowledge ?

(5 × 2 = 10 marks)

Part B

II. Answer any *eight*. Each in a short paragraph and carries 5 marks :

6 Describe the major social issues.

7 List out importance of Action research in the field of Arabic Language learning.

8 How will you prepare a Rubric ?

9 What are the demerits of translation method for the Teaching of Foreign Language ?

10 Discuss the merits of Diagnostic Test.

11 Differentiate social constructivism and cognitive constructivism ?

12 Differentiate Pedagogic knowledge and Technological knowledge.

13 Write a note on Learning out come in Language learning.

14 What are major problems of Language Teaching ?

15 List out parts of Linguistics.

Turn over

16 What are salient features of KCF 2007 ?

17 What are the main objectives of Arabic Language in the Secondary School Level ?

(8 × 5 = 40 marks)

Part C

III. Answer any *two* of the following about the 300 words. Each question carries 15 marks :

18 Explain the scope of value inculcation through contemporary Language Teaching Methodology.

19 Critically evaluate modern and traditional trends in Language Teaching.

20 Evaluate the methods and strategies currently used for Teaching Arabic Language.

21 Discuss the procedure of Achievement Test construction.

(2 × 15 = 30 marks)