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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2020

M.Ed.

MED 12.2.2.—ADVANCED METHODOLOGY OF TEACHING ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type / Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is meant by Social Networking ?
- 2 What is Editing ? Mention its types.
- 3 How is Blended Learning practice useful in teaching English ?
- 4 Mention few features of the Socio-Linguistic Theory.
- 5 What is ICT ? What are its uses in Language Teaching ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/ Problems. Answer any *eight* questions out of twelve. Each Question carries 5 marks :

- 6 Brief the role of Social Networking in Self-Directed Learning.
- 7 Discuss the Theory of Connectivism.
- 8 Explain the Direct Instruction Model.
- 9 Elaborate the Humanistic Approach in English Language Classrooms.
- 10 Discuss the concepts of Language Anxiety and Learner Stress. How are they applicable while learning English ?
- 11 How will you integrate Academic Learning with Productive Work ?
- 12 Explain the innovative Techniques appropriate for Indian classrooms, while learning English.
- 13 Differentiate Technological Classrooms from Traditional Classrooms.
- 14 What is Webinar ? What are its uses in English Language Classrooms ?
- 15 Explain the IT resources that are useful in learning English Language.
- 16 Define Multi-Culturalism and its Significance in Language Learning.
- 17 Explain the various Curriculum Approaches of Differential Learning.

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Discuss about Krashen's Monitor Hypothesis and its classroom strategies to dissolve the disconnect between the Teacher and the Learner.
- 19 As a Teacher Educator, how will you develop a 'Culture of Freshness' while teaching English ?
- 20 Critically analyse the Psycholinguistic and Socio Cultural theories in Foreign Language Teaching.
- 21 Explain the benefits of Participatory Learning by developing a platform for Interaction. How will you review the research studies pertaining to this area, while teaching English ?

(2 × 15 = 30 marks)