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FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2020

M.Ed.

MED 15.2—ENVIRONMENTAL EDUCATION

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

- I. Short Answer Type / Annotation questions. Answer all questions. Each question carries 2 marks:
 - 1 What is environmental ethics?
 - 2 Define Eco pedagogy.
 - 3 Differentiate between in-situ and ex-situ conservation of biodiversity.
 - 4 What do you understand by Homeostasis?
 - 5 Define the term Environment with reference to ISO 14001.

 $(5 \times 2 = 10 \text{ marks})$

- II. Short Essay Type questions / problems. Answer any eight questions out of 12. Each question carries 5 marks:
 - 6 What are the effects of acid rain?
 - 7 List out the threats to Western Ghats.
 - 8 The culture of Kerala is environment friendly- Justify your answer.
 - 9 What are the different types of public participation in environmental issues?
 - 10 What is ecological intelligence?
 - 11 Bring out the Causes of Global Warming.
 - 12 Write a note on eco tourism.
 - 13 Discuss the possible mechanism of stratospheric ozone depletion.
 - 14 What are the components of environmental education?
 - 15 Can a teacher inculcate environmental ethics among students? Justify your answer.
 - 16 Discuss about Green curriculum.
 - 17 List out the main focus of environmental education.

 $(8 \times 5 = 40 \text{ marks})$

Turn over

- III. Long essay Type questions / answer any two questions out of 4. Each question carries 15 marks:
 - 18 (a) Justify the need for environmental education.
 - (b) Write briefly on the community participation in environmental management programme.
 - 19 Why is Western Ghats considered as one of the world's hottest hotspots of biological diversity? Discuss the threat faced by Indian Biodiversity.
 - 20 What is sustainable development and explain its concepts?
 - 21 Write a detailed note on Disaster Management.

 $(2 \times 15 = 30 \text{ marks})$