

205219

Name.....

Reg. No.....

# FIRST SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2021

M.Ed.

## MED 01—ADVANCED PHILOSOPHY OF EDUCATION

(2017 Scheme)

Time: Three Hours

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Maximum: 80 Marks

#### Part A

Answer all questions.

Each question carries 2 marks.

- 1. Write the relationship of anthropology with education.
- 2. What is metaphysics?
- 3. Differentiate the Jainism and Charvaka.
- 4. Briefly define 'pragmatism'.
- 5. What do you mean communism in the social schools of philosophy?

 $(5 \times 2 = 10 \text{ marks})$ 

#### Part B

Answer any **eight** questions out of twelve. Each questions carries 5 marks.

- 6. Explain the origin and development of education as a discipline in this digital era.
- 7. Enumerate the significance of philosophy in education.
- 8. Describe various salient features of Vedic education.
- 9. Discuss the contribution of Tagore's philosophy in the current educational system.
- 10. Write about the educational implications of Bhagavat Gita.
- 11. Discriminate the idealistic view of education from the existentialist.
- 12. Do you think education is an act of teaching? Support your statement.

Turn over

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- 13. Write short note of the following:
  - a) Poorva Mimamsa.
  - b) Utharameemamsa.
- 14. Enumerate epistemology and its role in education.
- 15. Explain about the pioneer of play way methods' role in education.
- 16. Explain the term democracy and write a comparative account on totalitarianism.
- 17. 'Individualism' is a significant one in this challenging society'-write your views.

 $(8 \times 5 = 40 \text{ marks})$ 

### Part C

Answer any **two** questions out of four. Each question carries 15 marks.

- 18. 'Teaching as a profession'-write your opinion with philosophical point of view.
- 19. Enumerate the concept of two sides of coin with interdisciplinary nature of education.
- 20. Discuss the educational implication of Paulo Friere and write about his aim, curriculum, method of teaching and discipline.
- 21. Write a comparative study of educational implications of Quran and Bible views on aim of education and discipline. In what way it is suitable to the present context on educational system?

 $(2 \times 15 = 30 \text{ marks})$