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(Pages : 2)

Name.....

Reg. No.....

**Ph.D. PRELIMINARY-QUALIFYING EXAMINATION, JULY 2020**

Education

Paper II—SOCIAL SKILLS FOR CHILDREN IN NEED OF CARE AND PROTECTION

Time : Three Hours

Maximum : 70 Marks

**Section A**

*Answer any two questions.*

*Each question carries 15 marks.*

1. What are the different types of Life Skills ? Mention the initiatives taken by WHO to promote life skills.
2. Explain about the rights for Children ? How these rights are protected in practice ? Substantiate your views in the light of CNCP.
3. What is the meaning of the term 'self-awareness' ? Write a note on the components and Layers of self-awareness?
4. Explain in detail about the Social Exchange theory of George Homans ?

(2 × 15 = 30 marks)

**Section B**

*Answer any eight questions.*

*Each question carries 5 marks.*

5. Bring out the salient features of the Social development theory of Vygotsky ?
6. What are the highlights of Carl Rogers Self Theory ?
7. Write about the need and importance of Social Skills in our society? Can social skills be nurtured through training - Comment ?
8. Write on the important clauses of Juvenile Justice Act ?
9. What do you understand by the term Assertiveness ? Write a note on the different types of assertiveness ?
10. Explain, how assertiveness is connected to body language ?

**Turn over**

11. Briefly explain about Social Disorganization Theory.
12. Explain the importance of SWOT analysis in Education.
13. What steps you can suggest to foster inter personal relationships in profession ?
14. Narrate the importance of Empathy and mention its different types.
15. Write in detail about the any of the programmes done by the state of Kerala to promote life skill education.
16. Write down the techniques to inculcate empathy among students ?

(8 × 5 = 40 marks)