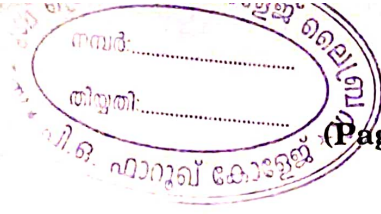


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Name.....

Reg. No.....

Ph.D. PRELIMINARY QUALIFYING EXAMINATION, JULY 2020

Education

Paper II—FUNCTIONAL LITERARY DISCOURSE MODELS ON DEVELOPMENT OF
ADVANCED SKILLS FOR ENGLISH LANGUAGE TEACHING

Time : Three Hours

Maximum : 70 Marks

Section A

Answer any two questions.

Each question carries 15 marks.

1. Discuss with examples the issues and challenges in Discourse oriented pedagogy in the Indian context.
2. Write the review of any *two* research studies on teaching models of language methodology and training technique for training language skill development.
3. Explain the principles and characteristics of communicative approach. What are the challenges in implementing this approach among ESL learners ?
4. Discuss the changing role of an English Language teacher in the ESL classroom in the 21st century.

(2 × 15 = 30 marks)

Section B

Answer any eight questions.

Each question carries 5 marks.

5. Describe the advanced skills for 21st century ESL classroom.
6. Briefly explain the significance of 'Functional Literacy Discourse Model' in preservice teacher education.
7. What are the teacher challenges in discourse oriented pedagogy for 21st century ?
8. What is micro teaching ? Discuss the training gaps in Microteaching as a training technique for 21st century classrooms.
9. Enumerate the advanced skills for 21st century classrooms.
10. Briefly discuss the status of preservice teacher education in English.

Turn over

11. Describe the merits and defects of any *one* method used for teaching in second language classes.
12. Explain briefly the resources required for a language rich environment.
13. Discuss the teacher preparation practices and procedures.
14. How is a strategy differ from a model ? Explain with the help of examples from teaching in ESL classrooms.
15. Enumerate the set of advanced skills required for efficient teaching at secondary level.
16. What is functional literacy discourse ? Explain the different types of discourses.

(8 × 5 = 40 marks)