	D	1	1	7	4	4
--	---	---	---	---	---	---

(Pages: 2)

Nam	10	2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Tian.	16	•••••	• • • • • • •
	A STATE OF THE STA		

Reg. No....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 04—UNDERSTANDING DISCIPLINES AND SUBJECTS

(2017 Scheme)

Time: Two Hours

Maximum: 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

- 1. What are the objectives of teaching science?
- 2. Define disciplinarity.
- 3. Mention any two reason for establishment of new disciplines.
- 4. Define disaster management.
- 5. What is meant by scientific revolution?
- 6. What is meant by interdisciplinary approach?

 $(6 \times 1 = 6 \text{ marks})$

Part B

Answer all questions.

Each question carries 2 marks.

- 7. How does science help in developing critical thinking?
- 8. Explain the characteristics of scientific attitude.
- 9. Describe the history of English language.
- 10. What is the significance of Nanotechnology?

 $(4 \times 2 = 8 \text{ marks})$

Part C

Answer any **four** questions in about a page each. Each question carries 4 marks.

- 11. Explain the reasons for including Social Science as a school subject.
- 12. Explain the concept of multi disciplinarity and its relevance in the present context.

Turn over

D 1174

- 13. What is method of inquiry? Explain the relevance of using discipline based inquiry in science.
- 14. What are the language related skills? Explain.
- 15. Why specialization in subject is necessary?
- 16. Justify the reason for including mathematics as a school subject in developing reasoning ability students.

 $(4 \times 4 = 16 \text{ marks})$

Part D

Answer any one of the following.

The question carries 10 marks.

- 17. Explain Biglan Model of classification of Academic disciplines.
- 18. Explain the Subject nature and Subject history of Social Science.

 $(1 \times 10 = 10 \text{ marks})$

