Name................................

Reg. No........................

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all questions.
Each question carries 2 marks.

1. What is the difference between ESL and EFL ?

2. What are consonants ? Give examples.

3. What is structural grammar ?

4. What are allomorphs ?

5. What are study skills ?

6. What is Received Pronunciation ?

7. What is passive vocabulary ?

8. What is rising intonation ? Illustrate.

9. Point out any two instances where you would use capital letters.

10. What are content words ? Give examples.

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions each not exceeding a page.
Each question carries 4 marks.

11. How would you distinguish between learning and acquisition ?

12. What is the principle of habit formation and what is its relevance in language learning ?

13. What is argumentative writing ?

14. What are learning objectives ?

Turn over

15. Why is English considered a skill subject ?

16. What is transformational generative grammar ?

17. What is the Monitor hypothesis put forward by Stephen Krashen ?

18. Why are listening skills important ?

19. Why is English called the language of science technology ?

20. What are the sub skills of reading ?

21. What is linguistic intelligence ?

22. What is a substitution table ? Illustrate.

(10 × 4 = 40 marks)

Part III

Answer any **two** *of the following questions.*
Each question carries 10 marks.

23. Identify the aims of teaching English at the secondary and university stage.

24. What is micro teaching ? Explain the process of microteaching with the help of the micro teaching cycle.

25. How does social constructivism contribute to the theory of language learning ? Explain by listing its major principles.

(2 × 10 = 20 marks)