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Name.....

Reg. No.....

**FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2022**

B.Ed.

EDU 12—CREATING AN INCLUSIVE SCHOOL

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

**Part A***Answer all questions.**Each question carries 1 mark.*

1. What do you mean by Orthopaedic impairment ?
2. Expand ADHD.
3. What is meant by successful inclusion ?
4. Write any two features of down syndrome.
5. What is dysgraphia ?
6. Suggest two classroom practices in an inclusive school.

(6 × 1 = 6 marks)

**Part B***Answer all questions.**Each question carries 2 marks.*

7. Write the characteristics of a multi level instruction.
8. What is meant by cultural inclusion ? Give two characteristics of cultural inclusion.
9. Give the objectives of RCI 1992.
10. List any four educational alternative for children with hearing impairment.

(4 × 2 = 8 marks)

**Turn over**

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**Part C**

*Answer any four questions.  
Each question carries 4 marks.*

11. Discuss the relevance of inclusion in the present scenario.
12. Who is the resource teacher? write the major responsibilities of a resource teacher.
13. What is meant by learning disability? How can we identify a learning disability child?
14. Explain the measures to deal with diversity in the classroom.
15. Write a short note on the educational provisions meant for children with intellectual deficiency.
16. Briefly explain various models of inclusive education.

(4 × 4 = 16 marks)

**Part D**

*Answer any one question.  
The question carries 10 marks.*

17. Explain social and culturally deprived children with reference to causes and remedial measures.
18. Explain the steps to be taken for providing inclusive education at school level. Briefly discuss the role of teacher in inclusive education system

(1 × 10 = 10 marks)