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C 22825

(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2022

B.Ed.

EDU 08—ASSESSMENT FOR LEARNING

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is High stake assessment ?
2. State the different categories of validity ?
3. What are the two subtypes of internal consistency reliability ?
4. List out the advantages of CCE ?
5. What are the practices that dilute a Grade's validity and effectiveness ?
6. Write any *four* examples of summative assessment ?
7. Write limitations of assessment in Behaviourist model of Education ?
8. What are the purposes of an assessment report ?
9. Write the difference between assessment and evaluation in relation to following dimensions, Purpose, focus, uses and grading ?
10. Explain student self assessment cycle ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Compare the teacher made test and standardised test ?
12. What are the seven steps to check the fairness of assessment ?
13. Summarise the steps in the construction of a diagnostic test ?

Turn over

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14. Discuss the usefulness of diagrams and graphs in assessment and evaluation ?
15. Explain the advantage and disadvantage of online testing ?
16. Write the purposes of assessment in Behaviourist model ?
17. Elucidate assessment of student portfolios ?
18. List out the characteristics of Attitude scales ?
19. Compare objective type test and essay type examination ?
20. Give a brief note on anecdotal record and its purpose ?
21. How to design a good open book examination assessment ?
22. Ranks of 10 individuals at the start and at the finish of a course of training are given below. Calculate co-efficient of correlation ?

Individual	:	A	B	C	D	E	F	G	H	I	J
Rank before	:	1	6	3	9	5	2	7	10	8	4
Rank after	:	6	8	3	7	2	1	5	9	4	10

(10 × 4 = 40 marks)

Part C*Answer any two questions.**Each question carries 10 marks*

23. Explain measures of the meaning, types and methods of dispersion with advantages and disadvantages for each ? Calculate the standard deviation for the following data :

X	:	1	3	5	7	9
Frequency	:	4	7	13	10	6

24. Explain the principles of good practices for assessing students learning ?
25. Explain differences among assessment for learning, assessment as learning and assessment of learning ?

(2 × 10 = 20 marks)