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Name.....

Reg. No.....

**SECOND SEMESTER B.Ed. DEGREE (2017 SCHEME) EXAMINATION
APRIL 2022**

B.Ed.

EDU 09.13—PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Prepare a list of community resources having civic interest.
2. Write the nurturant effects of Concept Attainment Model.
3. Put out the ways in which we can ensure democratic principles through the functioning of Social Science club.
4. What are the basic assumptions of Critical Pedagogy ?
5. What is the importance of social science library when the school has a general library ?
6. What do you mean by learning outcomes ?
7. Mention the role of Social Science teacher in providing inclusive classroom climate.
8. Suggest a suitable situation where 'map' can be utilized for effective transaction of content.
9. What are the steps in content analysis ?
10. Differentiate between HOT and LOT type questions.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Elucidate the significance of pedagogic analysis.
12. Explain the need and significance of preparing Unit Plan.
13. How can you identify a child with special needs ? Explain the different educational programmes that can be adopted to enhance their learning.
14. Bring out the relevance of constructivist learning in Social Science.

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15. How will you design a secondary school Social Science Laboratory ?
16. Community resources are very effective in transacting Social Science curriculum. Substantiate this statement by choosing suitable community resources from your locality.
17. Describe the components of a teaching model.
18. How does teacher's pedagogical knowledge influence student outcome ?
19. Give a content analysis of any of the following : a) UNO b) Mixed Economy.
20. Explain the levels of planning instruction.
21. Write the purpose of evaluation.
22. Write a short note on different types of test items.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Evaluate the role of Social Science Library, museum and laboratory as resources of teaching and learning of Social Science.
24. What is diagnostic test ? Describe the steps in diagnostic test construction with the help of an example from secondary school Social Science textbook.
25. Prepare a lesson plan based on Jurisprudential Inquiry Model for any topic of your choice from secondary school Social Science textbook.

(2 × 10 = 20 marks)