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Name...................................

Reg. No................................

SECOND SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION
JULY 2022
M.Ed.

MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer **all** questions.*
Each question carries 2 marks.

1. Describe individual difference due to personality.

2. What are the salient features of theory of intelligences by Spearman ?

3. Compare any two features of Allport's and Cartel's theory of personality.

4. Enumerate any four educational provisions for gifted learners.

5. List any four qualities of a good counsellor.

(5 × 2 = 10 marks)

Part B

*Answer any **eight** questions.*
Each question carries 5 marks.

6. Discuss the need to cater gender difference in educational context.

7. Describe the primary mental abilities as identified by Thurston.

8. Discuss some of the teaching strategies for gifted learners.

9. Describe the symptoms of different hearing defects.

10. Critically analyse the educational implications of theory of Multiple Intelligences.

11. Enumerate the assumptions of trait approach of personality.

12. Describe the dynamics of psychological growth as suggested by Carl Jung.

13. Define guidance as well as counselling.

14. Briefly describe about the importance of NLP in guidance and counselling.

15. Explain Sternberg's classification of multi-dimensional styles.

16. Explain the need and significance of inclusive education.

17. Differentiate between Introvert and Extrovert.

(8 × 5 = 40 marks)

Turn over

Part C

Answer any **two** *questions.*
Each question carries 15 marks.

18. (a) Discuss the concept of intelligence in the contemporary educational scenario.

    (b) Critically analyse the classification of intelligence test and controversies regarding measurement of intelligence.

19. Discuss Alder's theory of personality and its educational implications.

20. Describe different specific learning disabilities and their educational implications.

21. Discuss the classification of exceptional learners. Justify the need for measuring personality in relation to education.

$(2 \times 15 = 30 \text{ marks})$