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Reg. No.....

SECOND SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION JULY 2022

M.Ed.

MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

Time : Three Hours

Maximum: 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

- 1. Define Curriculum development.
- 2. Explain the Characteristics of hidden curriculum.
- 3. Explain the term "Curriculum Evaluation".
- 4. Enlist the recommendations of UGC with regard to curriculum.
- 5. List out the strategies for curriculum transaction.

 $(5 \times 2 = 10 \text{ marks})$

Part B

Answer any **eight** questions. Each question carries 5 marks.

- 6. "Curriculum as a body of organized Knowledge" Discuss
- 7. Explain the need assessment model of curriculum development.
- 8. Discuss the essential requirements needed for the transaction of curriculum.
- 9. Explain the salient features of community centered curriculum.
- 10. Explain the nature and modes of researches in curriculum.
- 11. State the importance of curriculum framework for teacher education.
- 12. Briefly discuss about the vocational / training model.
- 13. Mention the importance of Hilda-Taba model.
- 14. How does curriculum act as a means to ensure quality and equity?

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- 15. State the importance of computer based evaluation.
- 16. Explain in brief about the information processing skills.
- 17. Write down the features of concomitant curriculum.

 $(8 \times 5 = 40 \text{ marks})$

Part C

Answer any two questions.

Each question carries 15 marks.

- 18. Describe the purpose and the role of a teacher in reconstruction of curriculum.
- Critically analyze the contributions of NCTE with regard to educational policies and recommendations on curriculum.
- 20. Discuss the recent innovations in curriculum transaction.
- 21. Describe the various aspects of futuristic model of curriculum development.

 $(2 \times 15 = 30 \text{ marks})$

