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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 13.1—GUIDANCE AND COUNSELLING

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/ Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Why guidance is needed in the schools ?
- 2 Enlist various types of guidance.
- 3 Define Counselling.
- 4 How abnormal students are different from the normal ones ?
- 5 What are the various special skills which are required in the school counsellors ?

(5 × 2 = 10 marks)

II. Short Answer Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Comment on the principles of guidance in brief.
- 7 Why a collaborative effort of school and community is required in school guidance ?
- 8 Compare guidance with counselling.
- 9 Point out the advantages of group guidance.
- 10 How guidance services are important in placements.
- 11 Write a short essay on the relationship between counselling and mental health.
- 12 Discuss the professional ethics of a counsellor.
- 13 What are the various habit and conduct disorders among the children ?
- 14 Explain ODD and ADHD.
- 15 Mention various developmental disorders among the children with the help of suitable examples.

Turn over

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- 16 How will you identify the delinquent children in your school? What precautions should be taken in providing counselling to these children?
- 17 Enumerate the various problems created by the students in the schools. How a counsellor can solve these problems?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Analyse the scope of various school guidance programmes.
- 19 Describe the counselling process in detail.
- 20 What are the causes of underachievement? How counselling can help the underachievers?
- 21 Critically evaluate the role of teachers in school counselling programmes at secondary level.

(2 × 15 = 30 marks)