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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 14.1—EARLY CHILDHOOD CARE AND EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type / Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is ECCE ?
- 2 How ECCE can play an important role in realizing the sustainable development goals-2030 ?
- 3 Enlist the various teaching aids required in Montessori pre-school curriculum.
- 4 Why field trips are important at early primary stages ?
- 5 Name the various common diseases with whom the pre-school children suffer.

(5 × 2 = 10 marks)

II. Short Answer Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Describe the role of family in the physical development of early childhood.
- 7 Discuss the role of teachers in the language development of the pre-school children.
- 8 Elaborate the various stages of emotional development of early childhood.
- 9 Highlight the salient features of UNCRC.
- 10 Briefly describe the historical perspectives of the policies related to ECCE in India.
- 11 Mention the recommendations of NCF-2005 related to ECCE.
- 12 Enumerate the role of Balawadi and Anganwadis Centres in pre-school education.
- 13 Explain the general principles to curricular approaches in ECCE.
- 14 How will you use the various community resources in ECCE.
- 15 Write a short essay on the nutritional needs of the pre-school children.
- 16 How will you provide the first aid to the pre-school children ?
- 17 Why immunization is important for the pre-school children ?

(8 × 5 = 40 marks)

Turn over

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III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Point out the important characteristics of the psycho-social development of early childhood.
- 19 Make a comprehensive list of those recommendations which are mentioned in NPE-1986 related to ECCE.
- 20 Why early intervention in the children with special needs is important ? Comment on the role of the family and society in providing ECCE for children with special needs.
- 21 Critically evaluate the status and nature of pre-service training programmes in ECCE.

(2 × 15 = 30 marks)