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Maximum: 80 Marks

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION JULY 2022

M.Ed.

MED 15.1—INCLUSIVE EDUCATION

Time: Three Hours

I. A) Short Answer Type. Annotation Question. Answer all questions:

- 1 What is meaning of diverse needs?
- 2 What is NIEPID? Where it is located?
- 3 What do you mean by least restricted environment?
- 4 Who are called as students with scholastic backwardness?
- 5 What is the aim of community-based rehabilitation?

 $(5 \times 2 = 10 \text{ marks})$

II B) Short Essay Type Questions. Answer any eight questions:

- 6 What are the educational challenges faced by mentally challenged students?
- 7 Discuss the priority areas of research in Inclusive education.
- 8 What is the need for remedial education?
- 9 Explain the theories of Inclusive education.
- 10 Why socially disadvantaged group are been included in Inclusive education?
- 11 What are the initiatives taken under NCF 2005 towards Inclusive education?
- 12 How to promote social inclusion in the classroom?
- 13 Discuss the types of learning disabilities.
- 14 What is the difference between gifted and talented children?
- 15 Explain the importance of peer tutoring in Inclusive settings.
- 16 Discuss the objectives of Millennium Developmental Goals (2000).
- 17 Explain the social and emotional problems faced by the students.

 $(8 \times 5 = 40 \text{ marks})$

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- III. C) Long Essay Type Questions. Answer any two questions:
 - 18 Explain, the need and importance of Inclusive education in India.
 - 19 Define any one sensory impairment with their characteristics and role of teacher in handling them.
 - 20 Discuss the practices and policies in India on Inclusive education.
 - 21 Explain briefly the Inclusive strategies needed for the students with diverse needs.

 $(2 \times 15 = 30 \text{ marks})$