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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2022

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is linguistic diversity ?
2. Mention any *four* general aims of education.
3. What is offered by Article 21 A of Indian constitution ?
4. Provide four examples for informal education.
5. What is basic education ?
6. What do you know about Operation Blackboard ?
7. Which is the first education commission in India ? Mention a few recommendations of the commission.
8. Differentiate Makthabs and Madrassas of Medieval Period in India.
9. List four aims of education during the Vedic Age in India.
10. What do you mean by Marginalisation ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. 'Education is not mere imparting knowledge, but it is a process of carrying out, too ? Explain.
12. 'By education, I mean an all-round drawing out of the best in man and child-body, mind and spirit'. Give a comprehensive interpretation of this great definition given to education by Gandhiji.

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13. What can educational institutions do for the promotion of national integration in India? Explain.
14. Do you believe that Macaulay was able to solve the 'oriental- Occidental Controversy' with his Minutes? Present your arguments.
15. Describe the major features of Navodaya Schools.
16. Differentiate Fundamental Rights and Directive principles included in Indian Constitution.
17. Write a paragraph on the special features of Education during the Medieval Period in India.
18. Explain the contributions of Ayyankali towards the educational renaissance in Kerala
19. Depict the importance of distance education.
20. Describe the social significance of Mid-Day Deal Programme in India.
21. Explain the major elements of RMSA.
22. Do you believe that the preamble of our constitution itself talks much about the concept of education for all? Present your arguments.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question brings 10 marks.

23. Write an article on the special characteristics of education during the Vedic Age in India by touching the objectives and stages of human life, aims of education, curriculum, methods of teaching, commencement of education and the system of education
24. Explain the real factors behind the marginalization in the case of education in India. How far different educational privileges and schemes could solve the problem of inequality in the case of education in India?
25. Depict the major elements of Right to Education Act of 2009-10 with accurate examples.

(2 × 10 = 20 marks)

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