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Name.....

Reg. No.....

308295

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2022**

B.Ed.

**EDU 02—DEVELOPMENT OF THE LEARNER**

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all questions.*

*Each question carries 2 marks.*

1. What is learning disability.
2. What is cephalo- caudal and proximo-distal development.
3. What is a Trait ?
4. Adolescence is a period of stress and strain. Substantiate.
5. List out any *two* creativity tests.
6. What is interpersonal intelligence ?
7. Differentiate between IQ and EQ.
8. What are developmental tasks ?
9. What is meant by Psycho- osmosis ?
10. List out any *two* factors influencing language development.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions.*

*Each question carries 4 marks.*

11. Write a short note on the characteristics of early childhood.
12. Explain how learners differ on the basis of socio-cultural factors.
13. Describe the need for mental hygiene in school.

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14. Make a short note on Adolescent aspirations and challenges.
15. Explain the characteristics of a well-adjusted person.
16. Write a short note on various factors behind personality development.
17. What is projective technique? Name any *three* projective technique for assessing personality.
18. Write a short note on the Ego State Model suggested by Eric Berne.
19. Define Aptitude. What are the uses of Aptitude Tests?
20. What are adjustment mechanism? Explain any *two* adjustment mechanism used by Secondary School children.
21. Explain the theory of Psycho-sexual Development by Freud.
22. Write a short note on underachievers.

(10 × 4 = 40 marks)

### Part III

Answer any **two** of the following questions.  
Each question carries 10 marks.

23. Explain Intelligence and specify the relevance of multiple intelligence theory in the present educational scenario.
24. Critically comment on the psycho social development theory by Erikson.
25. Compare the views of Piaget and Burner in cognitive development and explain its application in the field of teaching and learning.

(2 × 10 = 20 marks)