D.33151

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Name......................................

Reg. No..................................

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2022

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.
Each question carries 2 marks.

1. What is the Skinnerian view of language learning ?

2. Explain objective based learning.

3. What are the receptive language skills ?

4. What is extended reading meant for ?

5. Why students are accustomed to wrong pronunciation ?

6. How can you handle a pupil with Dysgraphia ?

7. What is multimedia learning ?

8. Define lesson plan.

9. Write about plosive sounds.

10. Explain bilingual method.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.
Each question carries 4 marks.

11. Write about language learning apps.

12. What are the benefits of remedial teaching ?

13. Differentiate between cognitivism and behaviourism.

Turn over

14. What are the steps of preparing a unit test ?

15. Explain Blooms' taxonomy with special reference to language learning.

16. Write about Outcome Based Learning.

17. Explain different e-sources for an English Teacher.

18. What is a language discourse ? Give four examples ?

19. What are the core skills of micro-teaching ?

20. Write about M-learning.

21. Explain the relevance of LSRW in English teaching.

22. What is Suggestopaedia ? How far is it useful for language teaching ?

$(10 \times 4 = 40 \text{ marks})$

Part C

Answer any two questions.
Each question carries 10 marks.

23. Social constructivism is the best approach for language learning. Substantiate.

24. Stirring affective domain is rather instrumental in educational process. Why ?

25. Suggest your tips and tricks to beautifully manage a turbulent classroom.

$(2 \times 10 = 20 \text{ marks})$