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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022

M.Ed.

MED 09—TEACHER EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Name the pre-service teacher programmes available for any two levels of schooling.
- 2 Differentiate between andragogy and pedagogy.
- 3 State two functions of NCTE.
- 4 What is meant by internship in teacher education programme ?
- 5 State two objectives of in-service teacher education programmes.

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Write a short note on the changing context of teacher education in the Indian scenario.
- 7 Give a brief review of the state policies on teacher education.
- 8 Discuss the vision of teacher and teacher education as envisaged in NCFTE (2009).
- 9 Write a short note on the different modes of pre service teacher education highlighting the merits and demerits of each mode.
- 10 Discuss in details the principles to be taken care of while teaching adult learners. Give suitable illustrations.
- 11 Explain the implications of the Educational Acts and Bills on Teacher Education.
- 12 Illustrate with examples how teacher education programmes can be reorganized for promoting reflective thinking among learners.
- 13 Write a short note on the innovations in the field of teacher education in our country.

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- 14 Explain the need and significance of research in teacher education.
- 15 Describe in detail the role and functions of DIETs and SCERTs in enhancing quality of teacher education.
- 16 Illustrate with examples how technology can be integrated into classrooms for enhancing quality of teacher education programmes.
- 17 Write a short note on preparing teachers for special schools highlighting the challenges faced for the same.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Explain the objectives and scope of in-service teacher education programmes. Discuss the various types of in-service programmes available for working teachers to enhance their professionalism.
- 19 Illustrate with examples the various transactional approaches suitable for foundation courses in teacher education programme.
- 20 Discuss in detail the major challenges being faced in the field of teacher education. Suggest measures for overcoming them and strengthening teacher education in India.
- 21 Give an elaborate account of the recommendations of the various committees and commissions on teacher education.

(2 × 15 = 30 marks)