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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022

M.Ed.

MED 12.1—CONTEXT AND ISSUES OF SECONDARY EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Define wastage and stagnation.
- 2 State two objectives of IASEs.
- 3 What is integrated learning ?
- 4 Name any *four* in-service programmes for working teachers.
- 5 State two problems of education for disadvantaged children.

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Describe various measures for imparting gender sensitization among secondary school students.
- 7 Discuss the nature and forms of inequality prevalent among different categories of schools in our country.
- 8 Write a short note on problems related to universalization of secondary education in India.
- 9 Illustrate with suitable examples how inclusion can be attained in schools.
- 10 Write a short note on CBTL in the context of secondary education.
- 11 Discuss the role of research in senior secondary education by highlighting the major areas to be addressed in research.
- 12 Explain the role of SCERTs and IASEs in enhancing quality of teacher education programmes.
- 13 Discuss the scope and functions of senior secondary education.

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- 14 Describe the various methods for making curriculum transaction among adolescents effective and diversified.
- 15 Write a short note on professionalization of secondary education in our country.
- 16 Explain the principles to be taken care of while designing the senior secondary curriculum.
- 17 Discuss five major problems being faced by secondary education in our country. Give suggestions to overcome the same.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Present a critical appraisal of the secondary teacher education programmes in Kerala.
- 19 Discuss in detail the new trends in evaluation system and its significant role in enhancing the quality of secondary education.
- 20 Explain in detail the major challenges of vocational education. Suggest measures to strengthen vocational education in our country.
- 21 Describe in detail the Delors Commission Report in the context of quality of education. Discuss on its implementation aspects in India.

(2 × 15 = 30 marks)