



362089

D 33131

Name.....

Reg. No.....

**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022**

M.Ed.

MED 12.2.11—ADVANCED METHODOLOGY OF TEACHING COMMERCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Enlist the features of a good e-content.
2. Write any *two* learning outcomes generated from 'applying' and analyzing'.
3. Point out two ways to generate research culture among commerce students.
4. Write down the role of teacher for leading students in problem based learning.
5. Point out the significance of consumer education in the present social system.

(5 × 2 = 10 marks)

**Part B**

*Answer any eight questions.*

*Each question carries 5 marks.*

6. Explain the basic competencies generated through commerce education.
7. Differentiate between product assessment and process assessment.
8. Describe the role of multimodal design in commerce classroom.
9. Explain techno pedagogic content knowledge analysis in commerce.
10. Discuss the operational heart of Jurisprudential Inquiry Model.
11. Describe the nature of learning environment for satisfying the demands of gifted students in heterogeneous classroom.
12. 'Systematic accounting practices enable to develop disciplinary values among commerce students'. Substantiate the statement.

**Turn over**

362089

13. Explain the curricular reforms by NCF 2005 for vocational education.
14. Describe the significance of norm centered evaluation at higher secondary level.
15. Explain the functions served by portfolio development for educational assessment.
16. Explain the implications of Vygotsky's psychological theory in the development of commerce curriculum.
17. 'Models of Teaching are instructional designs'. Discuss the statement.

(8 × 5 = 40 marks)

### Part C

*Answer any two questions.  
Each question carries 15 marks.*

18. Describe the modern trends in educational assessment. Explain the role of internal and external assessment in this regard.
19. Explain the aims and objectives of teaching commerce. Describe the ways and means for achieving aims and objectives of commerce at higher secondary school.
20. Explain 'Vocational Education'. Explain the vocational nature of commerce education in the present system of education.
21. What is meant by action research? Explain relevance and process involved in conducting action research.

(2 × 15 = 30 marks)