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Name.....

Reg. No.....

THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022

M.Ed.

MED 12.2.2—ADVANCED METHODOLOGY OF TEACHING ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Mention any *two* benefits of participatory learning ?
- 2 What is meant by teacher learning centres ?
- 3 Define families of models of teaching.
- 4 What is meant by multiple intelligences ?
- 5 Mention any *two* criteria for selecting reading texts ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Briefly explain how an instrument for language testing is designed.
- 7 Discuss the role of family and community resources in English language acquisition.
- 8 Explain how IT resources can be used for English language acquisition.
- 9 Elaborate on the theory of connectivism. What are its major principles ?
- 10 Explain the concept and process of differential learning.
- 11 Write short notes on (a) e-library ; and (b) online resources.
- 12 Explain the cognitive theories of learning. Bring out its implications in teaching English.
- 13 How is social networking useful for English language learners? What are the benefits of using social media in classrooms ?
- 14 What is a Coursebook ? What are the characteristics of the content selected for a course book in English for secondary school students ?

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- 15 Explain the phases of the Synectics model of teaching English.
- 16 Discuss the roles and responsibilities of students and teachers in student-centred classrooms.
- 17 How is Monitor Hypothesis used in the English classroom? What are the different types of performers in the monitor hypothesis?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Describe a few strategies implemented by SCERT in secondary classes to make English language learning a joyful, participatory activity in Kerala classrooms.
- 19 Describe the importance of self-directed learning and self-accessed learning materials for English language teaching.
- 20 Critically comment on the existing learning materials and classroom environment for English language learning in the Kerala context.
- 21 Attempt a critical analysis of the higher secondary English course book.

(2 × 15 = 30 marks)

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