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**THIRD SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022**

M.Ed.

**MED 12.2.12—ADVANCED METHODOLOGY OF TEACHING SOCIAL SCIENCE**

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is the rationale for the inclusion of social science in school core curriculum ?
- 2 How you will develop the value "dignity of labour" among your students through the teaching of social sciences ?
- 3 Distinguish between concept mapping and mind mapping.
- 4 What you mean by portfolio evaluation ?
- 5 How project method and problem-solving method differ ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 As a Social Science teacher educator how you will effectively use different multi-media resources for teaching social science ?
- 7 Compare and contrast Kerala state board and CBSE social science curriculum at secondary level.
- 8 Design a rubric on any Social Science topic of your choice.
- 9 Explain the significance of social science education in the present global context.
- 10 Illustrate various techno-pedagogic skills required for a social science teacher.
- 11 Differentiate between integrated and interdisciplinary approaches to teaching Social Sciences.
- 12 Elucidate the need for incorporating community living and social adaptation in the social science curriculum ?

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- 13 Give a brief account of various behaviourist approach to pedagogy of social science.
- 14 How are standardised achievement test developed? Illustrate.
- 15 Explain the significance of field visits in the teaching of social sciences?
- 16 Do you think during assessment generally affective domain is neglected? How you will evaluate the attitude and values of your students?
- 17 What are the features of continuous a comprehensive evaluation?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Critically examine various epistemological frameworks of Social Science Education proposed in various policy documents.
- 19 Explain the impact of *human activities on environmental degradation*. Develop an instructional strategy mentioning specific instructional objectives, teaching-learning activities, and evaluation items to teach this topic.
- 20 How do you substantiate the need of pedagogic analysis in the teaching of social sciences? Critically examine various pedagogical approaches generally applied in social science instruction?
- 21 Evaluate the implication of various assessment practices being used by the social science teachers and teacher educators?

(2 × 15 = 30 marks)

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