3	62	0	4	4
•		v.	~	7

Name......Reg. No.....

FIRST SEMESTER M.Ed. DEGREE EXAMINATION, DECEMBER 2022

M.Ed.

MED 04—INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS (2017 Scheme)

Time: Three Hours Maximum: 80 Marks

Section A

Answer all questions.

Each question carries 2 marks.

1. Define applied research.

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- 2. How does an attitude scale differ from a questionnaire?
- 3. What do you mean by incidental sampling?
- 4. Mention any two properties of scatter plots.
- 5. Define Skewness.

 $(5 \times 2 = 10 \text{ marks})$

Section B

Answer any **eight** questions. Each question carries 5 marks.

- 6. Critically analyse Research as a method of science.
- 7. State the characteristics of case study research.
- 8. How does related literature help in evolving conceptual framework.
- 9. Discuss the criteria for the selection of a problem.
- 10. Explain the characteristics of a good sample.
- 11. How is research question differs from hypothesis?
- 12. Describe the measures of dispersion.
- 13. Write short notes on the application of computer software in diagrammatic representation.

Turn over

- 14. How will you control the effect of extraneous variables?
- 14. How will you control the energy 1 to 1 tendency and variability? Why is it necessary to 1 to 1 to 1 tendency 1 to 1 tendency 1 to 1 tendency 1 to 1 tendency 1
- 16. How normal distribution table is used?
- 17. Describe the types of correlation.

 $(8 \times 5 = 40 \text{ marks})$

Section C

Answer any two questions. Each question carries 15 marks.

- 18. a) Discuss the types of non probability sampling.
 - b) Differentiate between probability and non-probability sampling.

(8 + 7 = 15 marks)

- a) What is the significance of randomization in experimental research?
 - b) Find out the median of following data: 34, 37, 46, 42, 33, 44, 30, 40, 35,33.

(8 + 7 = 15 marks)

a) Find out quartile deviation from following data:

C.I	f
55–59	1
50-54	1
45–49	3
40-44	4
35–39	6
30–34	7
25–29	12
20-24	6
15-19	8
10-14	2

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- b) With the help of following scores find standard deviation: 24, 23, 12, 14, 17, 18, 16, 20
- c) Explain the utility of Correlation Co-efficient.

(5 + 5 + 5 = 15 marks)

21. (a) By following data calculate Spearman's correlation co-efficient:

X	:	15	25	38	25	15	12	40	25	
		40								

(b) What do you mean by correlation co-efficient? Explain its general rules.

 $(8+7=15\;\mathrm{marks})$

 $[2\times15=30\;\mathrm{marks}]$