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Name.....

Reg. No.....

377706

**FOURTH SEMESTER B.Ed. DEGREE EXAMINATION
APRIL 2023**

B.Ed.

EDU 12—CREATING AN INCLUSIVE SCHOOL

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Give the meaning of mainstreaming.
2. Write any *two* behavioural characteristics of intellectually impaired child.
3. Who is an emotionally disturbed child ?
4. Define the term "disability."
5. Expand IEDSS.
6. List the various types of diversity in schools.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. Give the causes of Juvenile delinquency.
8. Write the characteristics of inclusive learning friendly environment.
9. List some classroom practices in inclusive school.
10. Differentiate integrated and inclusive education.

(4 × 2 = 8 marks)

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Part C

*Answer any four questions.
Each question carries 4 marks.*

11. What is meant by diversity in classroom.
12. Give an account of common physical impairment among children.
13. What is successful inclusion? Write the salient features of successful inclusion.
14. Discuss the educational provisions for visually impaired children.
15. Write a brief note on Universal design process for enhancing inclusive education.
16. Briefly discuss the assessment practices in an inclusive education system.

(4 × 4 = 16 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

17. Discuss the specific learning disabilities with special emphasis to types, characteristics and approaches and techniques to help them.
18. Explain the inclusive education in the present scenario. Give an account of learner diversity inclusive classrooms. How can we deal with diversity in inclusive classroom.

(1 × 10 = 10 marks)

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