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Name.....

Reg. No.....

**FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2023**

M.Ed.

MED 14.1—EARLY CHILDHOOD CARE AND EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all the questions.  
Each question carries 2 marks.*

1. What are the three sub-stages of Early Childhood ?
2. Bring out some unique qualities of young children that you want to inculcate ?
3. State any *five* laws which are meant specifically for children in Indian constitution.
4. How will you plan for an effective dramatization method in ECCE class ?
5. Suggest the art related activities and the materials required that can be included in primary and early primary stages.

(5 × 2 = 10 marks)

**Part B**

*Answer any **eight** of the following.  
Each question carries 5 marks.*

6. Describe the components of ECCE.
7. Explain cognitive development during early childhood with special reference to its educational implications.
8. What is meant by developmental tasks ? Point out the developmental tasks of children from 0-6 years.
9. Write about the social behaviour of pre-school, elementary school child.
10. State the objectives of ECCE ?
11. Highlight the rights of the child framed in UNCRC - 1989 ?

**Turn over**

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12. Montessori method is a suitable way for pre-school curriculum - How ?
13. Discuss the roles and responsibilities of the monitoring and supervision team in the process of evaluation of ECCE programmes.
14. Bring out the significance of Early Childhood Education.
15. Discuss the institutional mechanism for the implementation of National Plan of Action for Children - 2005.
16. Describe the comprehensive health programmes in India for early childhood stage under Ayushman Bharat.
17. What is the importance of immunization for children ? Discuss the measures taken by Indian government for immunization and bring out the differences in immunization coverage.

(8 × 5 = 40 marks)

**Part C**

*Answer any two of the following.  
Each question carries 15 marks.*

18. Describe the role of family for the inclusion of children with special needs.
19. As a teacher suggest the principles of early learning and development and its implication for practice.
20. Explain the concept of early intervention for child development.
21. Elaborate the role of an ECCE teacher for the attainment of objectives of ECCE programme in an effective way.

(2 × 15 = 30 marks)