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Name.....

Reg. No.....

385875

**SECOND SEMESTER M.Ed. DEGREE EXAMINATION  
JULY 2023**

M.Ed.

**MED 06—PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. What is Transactional Analysis ?
2. Why is EQ more important than IQ ?
3. List out the characteristics of creative learners.
4. Mention any *four* projective techniques for measuring personality.
5. What do you mean by exceptional children ?

(5 × 2 = 10 marks)

**Part B**

*Answer any eight questions.*

*Each question carries 5 marks.*

6. Briefly Explain the Psychoanalytic theory of Freud.
7. Demonstrate the steps in the administration of The Rorschach Inkblot Test.
8. Why are every individual unique ?
9. Define Intelligence. Explain Guilford's SI model.
10. Analyse the classroom implications of the theory of Multiple Intelligences.
11. What is Neurolinguistic programming (NLP) ? Mention its use in Education.
12. Briefly explain Physiological Styles and Cognitive Styles of Learning Preferences.
13. How does a guidance programme differ from counseling ?

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14. Propose the role of the teacher in educating ADHD students.
15. Who are educationally backward children ? Analyse the causes of educational backwardness.
16. Briefly explain Allport's Stages of Development of Proprium from infancy to adolescence.
17. Substantiate the need for an inclusive education system for children with special needs.

(8 × 5 = 40 marks)

**Part C**

*Answer any two questions.*

*Each question carries 15 marks.*

18. Compare and contrast the Stanford-Binet Intelligence Scale and the Wechsler Adult Intelligence Scale.
19. What is a Student-centered approach to teaching ? Discuss different styles of student-centered approaches.
20. Define individual differences. Discuss various factors influencing individual differences.
21. Critically examine the need and challenges of an Inclusive education system in Kerala.

(2 × 15 = 30 marks)

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