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Name.....

Reg. No.....

385880

**SECOND SEMESTER M.Ed. DEGREE EXAMINATION
JULY 2023**

M.Ed.

MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Write any *two* characteristics of the Humanistic Curriculum.
2. Suggest any *two* aspects to highlight the need for Quality Curriculum.
3. Write brief note on Curriculum evaluation.
4. Enlist the important stakeholders involved in curriculum management.
5. Name any *four* National-level agencies that are involved in the process of curriculum construction.

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. What is the significance of information processing skills in curriculum transactions ?
7. Briefly explain the Vocational/Training model of curriculum planning.
8. What are the major policies and recommendations on teacher education curriculum as reflected in the NCFTE 2009 ?
9. Highlight the major differences in the planning and development of curricula for Secondary and Higher-Secondary levels of schooling.
10. Differentiate between the Need-assessment model and the Futuristic model of curriculum planning.
11. Briefly describe the objectives of a need assessment model of Curriculum development
12. List out any *three* individual and group activities which could be incorporated in the curriculum transaction at the elementary level of schooling.

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13. Examine the principle of Integration as reflected in the NCF 2005.
14. Discuss the nature, purpose, and objectives of curriculum planning at the Higher-secondary stage of schooling.
15. Define the concept of *Learning beyond the Classroom* with respect to individualized teaching-learning strategies.
16. Explain the basic principles of Ralph Tyler's curriculum development model.
17. Explain the characteristics of the Futuristic model of Curriculum development.

(8 × 5 = 40 marks)

Part C

*Answer any two questions.
Each question carries 15 marks.*

18. Elaborate on the necessity of experimentation and innovation in curriculum research.
19. Explain the modern trends and practices in the curriculum which is being implemented at the national and state level. Cite evidence
20. Examine the role of the government in formulating the approaches to curriculum organization emphasising the nature of recent curriculum reforms.
21. Compare the curricula at the Secondary level of the subject of your specialisation at the state and national-level (CBSE) ; emphasizing on modes of transaction and assessment techniques.

(2 × 15 = 30 marks)