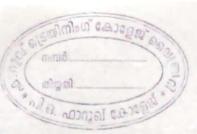
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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2019

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

Part I

Answer all questions.

Each question carries 2 marks.

- 1. What is a morpheme?
- 2. What is active vocabulary?
- 3. Where would you use a semi colon?
- 4. What is functional grammar?
- 5. What makes L1 different from L2?
- 6. What is falling intonation? illustrate.
- 7. What are structural words? Give examples.
- 8. What are homophones?
- 9. What is the use of a comma?
- 10. What is CLL?

 $(10 \times 2 = 20 \text{ marks})$

Part II

Answer any ten of the following questions each not exceeding a page.

Each question carries 4 marks.

- 11. What is the principle of selection and gradation?
- 12. What are the differences between primary and secondary stress?
- 13. What is naturalistic intelligence?
- 14. How is the language of poetry different from that of prose?
- 15. List a few methods of enhancing student vocabulary.
- 16. Explain Bloom's taxonomy of educational objectives.

Turn over

- 17. Differentiate between loud and silent reading.
- 18. What are the characteristics of a good handwriting?
- 19. What are the sub skills of writing?
- 20. Identify the major hypotheses of language learning as proposed by Stephen Krashen.
- 21. What are the differences between process and product objectives?
- 22. What are the basic tenets of behaviourism?

 $(10 \times 4 = 40 \text{ marks})$

Part III

Answer any two of the following questions. Each question carries 10 marks.

- 23. What is the relevance of learning English language in India today? Explain the multiple roles that English assumes in the social scenario of the country.
- 24. What are the chief aims of teaching English at the secondary stage? How far do the current English course books cater to the requirements to meet these objectives?
- 25. How different is Gardner's theory of multiple intelligences different from the traditional concepts of intelligence? Explain throwing light on the different types of intelligences as suggested by Howard Gardner.

 $(2 \times 10 = 20 \text{ marks})$