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Name.....

Reg. No.....

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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2019

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all questions.

Each question carries 2 marks.

1. What is a morpheme ?
2. What is active vocabulary ?
3. Where would you use a semi colon ?
4. What is functional grammar ?
5. What makes L1 different from L2 ?
6. What is falling intonation ? illustrate.
7. What are structural words ? Give examples.
8. What are homophones ?
9. What is the use of a comma ?
10. What is CLL ?

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions each not exceeding a page.

Each question carries 4 marks.

11. What is the principle of selection and gradation ?
12. What are the differences between primary and secondary stress ?
13. What is naturalistic intelligence ?
14. How is the language of poetry different from that of prose ?
15. List a few methods of enhancing student vocabulary.
16. Explain Bloom's taxonomy of educational objectives.

Turn over

17. Differentiate between loud and silent reading.
18. What are the characteristics of a good handwriting ?
19. What are the sub skills of writing ?
20. Identify the major hypotheses of language learning as proposed by Stephen Krashen.
21. What are the differences between process and product objectives ?
22. What are the basic tenets of behaviourism ?

(10 × 4 = 40 marks)

Part III

*Answer any two of the following questions.
Each question carries 10 marks.*

23. What is the relevance of learning English language in India today ? Explain the multiple roles that English assumes in the social scenario of the country.
24. What are the chief aims of teaching English at the secondary stage ? How far do the current English course books cater to the requirements to meet these objectives ?
25. How different is Gardner's theory of multiple intelligences different from the traditional concepts of intelligence ? Explain throwing light on the different types of intelligences as suggested by Howard Gardner.

(2 × 10 = 20 marks)