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FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2024

M.Ed.

MED 13.3—ADVANCED EDUCATIONAL TECHNOLOGY

(2017 Scheme)

Time: Three Hours

Maximum: 80 Marks

Part A

5 questions of 2 marks each = 10. Answer **five** questions out of five.

- 1. State the principles of educational technology.
- 2. Infer the relationship among data, information and knowledge.
- 3. Mention the steps involved in preparing audio lesson.
- 4. List the advantages of multimedia based educational presentations.
- 5. What is meant by e-content development?

 $(5 \times 2 = 10 \text{ marks})$

Part B

8 questions of 5 marks each = 40. Answer **eight** questions out of twelve.

- 6. Analyze the psychological and sociological foundations of educational technology.
- 7. Discuss the scope and relevance of educational technology in the present-day context.
- 8. Highlight the significant elements of classroom communication.
- 9. Elucidate the role of Information and Communication Technology (ICT) in distance education.
- Explain the various stages of educational video programme development.
- 11. Enunciate the principles and guidelines involved in the development of instructional multimedia.
- 12. Highlight the types and forms of e-content citing relevant examples.
- 13. Write brief notes on Learning Object Repositories.

Turn over

- 14. What is systems approach? Explain it in the context and applications of Educational Technology.
- 15. Elucidate the functions of UGC's Consortium for Educational Communication.
- 16. Highlight the standards for quality in e-content.
- 17. Analyze the educational prospects of multimedia-based e-content.

 $(8 \times 5 = 40 \text{ marks})$

Part C

2 questions of 15 marks each. Answer two questions out of four.

- Define Educational Technology. Infer the meaning of Technology of Education'. Elucidate the Communication and Management foundations of Educational Technology by citing relevant illustrations.
- 19. Describe the process and barriers of communication. Present a brief description on the modes and types of communication and its classroom implications.
- 20. Give a detailed overview on the following:
 - (i) ICT for Professional Development;
 - (ii) ICT for Institutional Management; and
 - (iii) Role of ICT in the classroom context.
- 21. Discuss the need and significance of e-content development. Analyze how e-content helps in transacting subject matter across the globe. Justify the need for having a benchmarking in e-content development.

 $(2 \times 15 = 30 \text{ marks})$

