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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2024

M.Ed.

MED 15.1—INCLUSIVE EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is the concept of inclusive ?
2. What are the main objectives of DPEP ?
3. Is cerebral palsy lifelong disability ?
4. What is integrated education in India ?
5. When was mid day meal launched in India ?

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. What is the difference between integrated and inclusive education ?
7. Explain the significance of NCF-2005, in the education of disabled ?
8. Explain the characteristics of Autistic children ?
9. Explain in details the different educational approaches and measures for meeting the diverse needs ?
10. What is the role of parents for supporting inclusion of children with diverse needs ?
11. State recommendations of the National Initiatives in Inclusive Education ?
12. What is inclusive education ? State its need and importance ?
13. Explain the classification of intellectual disability ?

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14. How can barriers to inclusion be overcome ?
15. Why community involvement for inclusive education is important ?
16. What is meant by co-curricular ? Discuss about some of the co-curricular activities to teach children with diverse needs ?
17. Enumerate roles and responsibility of teachers in inclusive education ?

(8 × 5 = 40 marks)

Part C

*Answer any two questions.
Each question carries 15 marks.*

18. Discuss the historical perspectives on education of children with diverse needs ?
19. Discuss briefly the UN convention on the rights of persons with disabilities ?
20. Write an essay on use of assistive technology in inclusive education ?
21. What are the most frequently used peer tutoring models ? Explain.

(2 × 15 = 30 marks)

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