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Name.....

Reg. No.....

522860

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2024

B.Ed.

EDU 11—EDUCATIONAL THOUGHTS AND PRACTICES

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. According to Swami Vivekananda, what is the purpose of education ?
2. How did Rabindranath Tagore perceive the relationship between education and freedom ?
3. What is the role of education, according to J. Krishnamoorthy ?
4. According to John Dewey's educational philosophy, what is experiential learning ?
5. What is Rousseau's view of the child's freedom ?
6. What is the concept of "Deschooling society" according to Ivan Illich ?

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

7. Comment on Mahatma Gandhi's thoughts of education as a tool for promoting selfsufficiency and independence.
8. According to Aurobindo, what is the significance of integrating the physical, mental, and spiritual aspects of human nature in education ?
9. How does Plato view the relationship between the individual and the state in his philosophical work 'The Republic' ?
10. Describe Paulo Freire's Banking System of Education.

(4 × 2 = 8 marks)

Turn over

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Part C

*Answer any four questions.
Each question carries 4 marks.*

11. How can education serve as a powerful tool for promoting social change and addressing issues of inequality, discrimination, and injustice in society?
12. Analyse the challenges faced by present educational systems in adapting to the demands of modernisation.
13. What is social mobility? How does education influence an individual's social mobility?
14. How does education contribute to economic development within a nation?
15. Explain the philosophical and sociological bases of curriculum development.
16. How does education contribute to the promotion of democratic values within a society?

(4 × 4 = 16 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

17. Discuss the provisions of the Indian Constitution that protect the principles of equality, non-discrimination, and equal opportunity in the realm of education.
18. Examine how the NPE 1986 addressed the issue of universal access to education in India.

(1 × 10 = 10 marks)

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