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(Pages : 2)

Name.....

Reg. No.....

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2024

B.Ed.

EDU 12—CREATING AN INCLUSIVE SCHOOL

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Who is the resource teacher ?
2. Write any *two* barriers of inclusive education for disabled at secondary stage.
3. How will you identify a student with dysgraphia in school ?
4. Give any *two* features of successful inclusion in schools.
5. What is segregated education ?
6. Differentiate impairment and disability.

(6 × 1 = 6 marks)

Part B

Answer all questions.

Each question carries 2 marks.

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7. What do you mean by collaborative teaching in inclusive classroom ?
 8. List the special educational provisions meant for physical impairment.
 9. Write a short note on learning friendly environment in the inclusive education system.
 10. Write the characteristics of multiple impairment.

(4 × 2 = 8 marks)

Turn over

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Part C

*Answer any four questions.
Each question carries 4 marks.*

11. Write the need and significance of inclusive education in India.
12. What is meant by diversity in a classroom? Suggest some measures to deal with diversity in inclusive classrooms.
13. What are learning disabilities? Briefly discuss the various types of learning disabilities.
14. Write a short note on Universal Design for learning to enhance inclusive education.
15. Give an account of Rehabilitation Council of India, Act 1992.
16. Discuss the major causes of intellectual impairment.

(4 × 4 = 16 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

17. Who are children with special needs? Discuss with special emphasis on types characteristic features and educational provisions meant for each type.
18. Define mainstreaming and inclusion. Discuss the challenges in creating inclusive schools in India. Specify the practices that foster inclusive education.

(1 × 10 = 10 marks)

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