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Reg. No....

FOURTH SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2024

B.Ed.

EDU 13.12—PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION

(2017 Scheme)

Time: Two Hours

Maximum: 40 Marks

Part A

Answer all questions.

Each question carries 1 mark.

- 1. Point out any one skill needed for a good mentor.
- 2. Suggest any one research journal in science education.
- 3. Who conducts the first stage of Science Olympiad?
- 4. What do you mean by scientific literacy?
- 5. Give any two features of e-content.
- 6. Mention any one use of wiki.

 $(6 \times 1 = 6 \text{ marks})$

Part B

Answer all questions.

Each question carries 2 marks.

- 7. Distinguish between science and technology.
- 8. Write the importance of concept map. Give one example for free software for concept mapping.
- 9. Suggest any two techno-pedagogical skills needed for developing an e-content in science.
- 10. List any *two* benefits of national and international professional organisations for science teachers.

 $(4 \times 2 = 8 \text{ marks})$

Turn over

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Part C

Answer any **four** questions. Each question carries 4 marks.

- 11. Discuss the different components of Techno-Pedagogic Content Knowledge.
- 12. Discuss the role of reflective practices in professional development.
- 13. As a science teacher, how will you eradicate superstitions in society?
- 14. Discuss the role of social medias like whatsapp, facebook, and twitter in education in the present context.
- 15. Explain web 2.0 tools.
- 16. How does science contribute to technology?

 $(4 \times 4 = 16 \text{ marks})$

Part D

Answer any one question.
The question carries 10 marks.

- 17. What are the professional competencies needed for a Physical Science teacher. Discuss the different means for developing teaching competencies during the in-service period?
- 18. Discuss the characteristics of gifted children. As a science teacher, what measures will you take to nurture gifted children?

 $(1 \times 10 = 10 \text{ marks})$

