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Name.....

Reg. No.....

SECOND SEMESTER M.Ed. (2017 SCHEME) DEGREE EXAMINATION
JULY 2024

M.Ed.

MED 07—CURRICULUM DEVELOPMENT AND TRANSACTION

Time : Three Hours

Maximum : 80 Marks

Part A

Answer **all** questions.

Each question carries 2 marks.

1. State the importance of feedback in curriculum implementation.
2. Brief any two collaborative learning practices in curriculum transaction.
3. Write any two roles of the teacher in transacting Humanistic Curriculum.
4. Describe the basic principle of Hilda Taba 1962 model of curriculum planning.
5. List out any *two* components of curriculum evaluation.

(5 × 2 = 10 marks)

Part B

Answer any **eight** questions.

Each question carries 5 marks.

6. Enumerate the methods to promote access and equity in curriculum transaction.
7. Explain Hunkins' Decision making model.
8. Define concomitant curriculum and its implications.
9. Explain the major issues related to the effective implementation of curriculum Provide suggestive measures.
10. Describe the importance of self-study methods with respect to individualized curriculum planning and implementation.
11. Comment on the Governmental interventions in curriculum reforms based on the Indian context.

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12. What are the criteria used to develop a curriculum evaluation model ?
13. Explain the impact of the various national policies and recommendations on curriculum in the present educational scenario.
14. Define Curriculum contextualization. How does experiential learning influence the overall performance of the student ?
15. Define Pro-active curriculum and its possible implications in future educational practices.
16. Describe any two infrastructural facilities required for effective curriculum transaction.
17. Why is flexibility important in a curriculum design ?

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. "The school curriculum should embody a society's vision for its future and play a vital role in achieving that vision". Critically examine the societal implications of curriculum research and development.
19. Explain the models of curriculum planning. Suggest effective methods to promote democratic values and principles in curriculum transaction.
20. Define explicit or overt curriculum. Explain its role and implications in formal educational practices.
21. Compare the syllabi of the elementary level classes in the CBSE and State Board for any *one* subject and examine the effective curricular practices. Suggest relevant inputs regarding the scope for improvements in content selection, curriculum transaction, and assessment.

(2 × 15 = 30 marks)