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Name.............................

Reg. No............................

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2023

B.Ed.

EDU 08—ASSESSMENT FOR LEARNING

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer **all** the questions.*
Each question carries 2 marks.

1. A rubric is an authentic assessment tool. Why ?

2. Name the four pillars of assessment according to constructivism ?

3. List out the role of a teacher in pre assessment ?

4. What are the properties of co-efficient of correlation ?

5. How will you differentiate correlation from causation ?

6. What is formative use of summative test ?

7. What are the advantages of on demand examination ?

8. What are the different levels where corrective diagnosis can be done ?

9. What are the indicators of a successful feedback ?

10. What is the instructional benefit of using pre-assessment ?

(10 × 2 = 20 marks)

Part B

*Answer any **ten** questions.*
Each question carries 4 marks.

11. List out the principles of constructing test items ?

12. Give an account of any *two* assessment tool for affective domain ?

13. Compare objective type test and essay type examination ?

14. Evaluate the issues in classroom assessment ?

Turn over

15. Outline the steps in the construction of an achievement test ?

16. What are the essential points to be considered for effective assessment of an assignment ?

17. Give a brief note on anecdotal record and its purpose ?

18. List out the characteristics of Attitude scales ?

19. Compare the teacher made test and standardised test ?

20. Comment on different types of grading ?

21. What is a histogram and distinguish between a histogram and a bar chart ?

22. Find the standard deviation of the following data :

Class interval	Frequency
3.5–4.5	9
4.5–5.5	14
5.5–6.5	22
6.5–7.5	11
7.5–8.5	17

(10 × 4 = 40 marks)

Part C

Answer any **two** *questions.*
Each question carries 10 marks.

23. Compare the purpose of assessment implied by Behaviourist and Constructivists approach ?

24. Explain the nature and importance of assessment ?

25. What are the different measures of central tendency ? Write any *two* advantages and disadvantage for each ?

Find the median of the following frequency distribution containing marks obtained by students of a school in a proficiency test :

Marks	Number of students
Less than 10	15
Less than 20	35
Less than 30	60
Less than 40	84
Less than 50	106
Less than 60	120
Less than 70	125

(2 × 10 = 20 marks)