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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. (2017 SCHEME) DEGREE EXAMINATION
APRIL 2024

B.Ed.

EDU 07—FACILITATING LEARNING

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all questions.

Each question carries 2 marks.

1. What is meant by progressive differentiation ?
2. Mention the law of transfer suggested by Judd.
3. What is meant by subsumer ?
4. What is Spontaneous recovery ?
5. Explain meta cognition.
6. What is achievement motivation ?
7. What do you mean by career conference ?
8. What is iconic memory ?
9. What is Proactive inhibition ?
10. What do you mean by syntax of models of teaching.

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions.

Each question carries 4 marks.

11. Evaluate the various factors affecting learning process.
12. Write a short note on Maslow's contribution in motivation.
13. Write a short note on group dynamics.
14. Differentiate between classical conditioning and operant conditioning.

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15. What are the factors influencing Group Cohesiveness ?
16. Suggest some strategies to motivate children to learn in schools.
17. Write a short note on Learning Style.
18. Explain Bandura's Social Learning Theory.
19. Write a short note on Ebbinghaus curve of forgetting.
20. What are the basic elements of co-operative learning ?
21. Bring out the need and significance of guidance in schools.
22. Write a short note on multi-stage model of memory.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. Briefly explain constructivist method of teaching.
24. Illustrate Gagne's Theory of Learning and Instruction with Educational implication.
25. Compare the views of Piaget and Bruner in cognitive development and explain its application in the field of teaching and learning.

(2 × 10 = 20 marks)