Name.................................

Reg. No.............................

SECOND SEMESTER B.Ed. (2017 SCHEME) DEGREE EXAMINATION APRIL 2024

B.Ed.

EDU 08—ASSESSMENT FOR LEARNING

Time : Three Hours   Maximum : 80 Marks

Part A

Answer **all** *questions.*

Each question carries 2 marks.

1. Write any four advantages of formative evaluation.

2. What do you mean by personality inventory ?

3. What is meant by Prognostic test ?

4. What is qualitative and quantitative assessement ?

5. Mention any four objectives that come under psycho motor domain ?

6. Differentiate assessment and evaluation.

7. What is performance assessment ?

8. What is correlation in statistics ?

9. What are the different types of graphical representations ?

10. What is remedial teaching ?

(10 × 2 = 20 marks)

Part B

Answer any **ten** *questions.*

Each question carries 4 marks.

11. Explain Revised Bloom's taxonomy of educational objectives ?

12. What do you mean by projective techniques ? Discuss any *two*-projective technique used by Evaluators.

13. How is an achievement test differ from a diagnostic test ?

Turn over

14. Explain the role of teacher in assessing student with disabilities ?

15. What are the features of Continuous and Comprehensive Evaluation ?

16. What is the difference between Criterion - Referenced Test and Norm Referenced Test ?

17. Explain different measures of dispersion.

18. What are the qualities of a good evaluation tool ?

19. What are the steps involved in an achievement test construction ?

20. What is case study ? How will you conduct a Case study ?

21. Explain the meaning and importance of rubrics in evaluation process ?

22. What are the advantages of objective type test items over essay type items.

$(10 \times 4 = 40 \text{ marks})$

Part C

Answer any **two** *questions.*
Each question carries 10 marks.

23. What is the purpose of portfolios ? Explain the weakness of portfolio assessment.

24. Explain the standardisation procedure of an achievement test ?

25. What is a Blue Print? Analyse the importance, of Blue Print in an achievement test construction.

$(2 \times 10 = 20 \text{ marks})$