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Name..

Reg. No..

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2023

B.Ed.

EDU 09.2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.
Each question carries 2 marks.

1. What are the merits of Objective type tests ?

2. How ELT Journals help English teachers and students ?

3. What is the purpose of using video clippings in English classes ?

4. Define Andragogy.

5. Why is oral test important ?

6. What is blue print ?

7. What is Content Editing ?

8. How is a Substitution table effective in an English class ?

9. Write two merits of situational teaching.

10. What do you mean by Passive Vocabulary ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.
Each question carries 4 marks.

11. Explain Maxims of teaching.

12. List the advantages of CCE.

13. Give the details of Glover Plan in Lesson planning.

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14. Write the objectives of teaching composition to high school English students.

15. Explain Communicative Approach.

16. Give the significance of Pedagogical Analysis.

17. Give ways to improve literary appreciation skills of students.

18. Bring out the significance of lesson planning in ELT.

19. Select any two words from your choice and explain how you would convey its meanings to students.

20. Suggest four ways to improve the writing skill of students.

21. What is Whole Language Approach ?

22. For a prose lesson you select from Std. VIII Coursebook, suggest any *two* discourses you would give to students.

(10 × 4 = 40 marks)

Part C

Answer any **two** *questions.*
Each question carries 10 marks.

23. Briefly explain the different steps in planning a prose lesson for Std. VIII students with illustration.

24. Mention and explain the different IT resources that can facilitate ELT.

25. Why is Bilingual Method often considered as an improvement and combination of Grammar Translation Method and Direct Method ?

(2 × 10 = 20 marks)