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(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, APRIL 2024

B.Ed.

EDU 09.2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. Define Pedagogy.
2. What is outcome based learning ?
3. Explain CCE.
4. Explain what is an idiolect.
5. How newspapers can be used for English Teaching ?
6. Introduce INFLIBNET.
7. Write about audio-lingual method.
8. Explain homophones.
9. What are the demerits of essay type questions ?
10. Write two objectives of teaching poetry.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. What did you understand by cognitive domain ?
12. Explain hyperbole with examples.
13. Give indicators for assessing a project work.

**Turn over**

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14. 'How you teach poetry, the same way teach prose'-Refute statement.
15. What are the basic tenets of humanistic approach ?
16. How far Total Physical Response is useful in teaching English ?
17. What are the steps of pedagogic analysis ?
18. How does assessment of learning differ from assessment for learning ?
19. Suggest four ways to introduce a poem.
20. What are the hurdles encountered by Keralite teachers for English teaching ?
21. How can you develop the idea of 'classroom without walls' ?
22. What are the utilitarian objectives of teaching English ?

(10 × 4 = 40 marks)

**Part C**

*Answer any two questions.  
Each question carries 10 marks.*

23. Write about the relevance constructivist outlook with bringing out the flaws of behaviourist perspective.
24. Critically examine the English course book for IX std.
25. What would be the status of English teachers in forthcoming robotic age ?

(2 × 10 = 20 marks)