

D 73072



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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2019

B.Ed.

EDU 05.13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all the questions.

Each question carries 2 marks.

1. What is the meaning of Social Science ?
2. List few aims of teaching Social Science at Secondary Stage.
3. Mention two objectives of teaching History at Secondary Stage.
4. Differentiate between Curriculum and Syllabus.
5. What will be the characteristics of core curriculum ?
6. Give any *two* benefits of 'from whole to parts' maxim.
7. Define Fusion.
8. Describe teaching as a profession.
9. Mention two advantages of Lecture Method.
10. Explain Brain Based Learning.

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions without exceeding one page each.

Each question carries 4 marks.

11. Explain clearly the use of Project Method in Social Science Teaching.
12. What is Micro Teaching ? Write the significance of Link Practice.
13. How will you correlate Social Science with Language ?
14. Briefly explain the ways through which you can promote Social Values.

Turn over

15. Draw and explain how concept mapping can be used as an effective technique for learning Social Science ?
16. List out and explain different co-operative learning strategies.
17. What are the steps involved in lecture method ?
18. Briefly explain Teaching skills.
19. Explain modern trends Social Science curriculum.
20. What is meant by spiral organization of curriculum ?
21. Enlist objectives of curriculum evaluation.
22. What are the characteristics of Teaching Behaviour ?

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. What is the scope of Social Science education curriculum ? Evaluate the prevalent Social Science education curriculum in Kerala ; what suggestions would you like to make it more effective and meaningful ?
24. Explain Blooms Taxonomy of Educational objectives with its educational implications.
25. What are the phases of Micro-teaching ? Develop a micro lesson plan and explain its significance in developing teaching skills.

(2 × 10 = 20 marks)