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Name.....^{Libby}.....

Reg. No.....¹⁰⁻¹⁻¹⁹.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2018

Education

EDU 05 2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions.
Each question carries 2 marks.*

1. Write any two techniques suitable for teaching English vocabulary.
2. What are vowels ?
3. List any *two* sub-skills of writing.
4. What is phoneme ?
5. What is dialect ?
6. Enumerate any *two* aims of teaching English at junior stage.
7. What is rhythm in English ?
8. What is CLL ?
9. Differentiate process objective and product objective.
10. What are Phrasal verbs ?

(10 × 2 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 4 marks.*

11. Explain the importance of English as a link language.
12. Explain word stress with examples.
13. Explain briefly the concept of CBLT.
14. Explain Micro Teaching. What are the phases of micro teaching ?
15. Enumerate the principles of language teaching.
16. How will you improve listening skills of students ?

Turn over

17. What are the techniques to develop English pronunciation of students ?
18. What are the characteristics of language ?
19. What are the maxims of teaching ? Explain.
20. With suitable illustrations, explain mother tongue interference in second language learning.
21. Differentiate between formal grammar and functional grammar.
22. What are the factors that influence second language learning ?

(10 x 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Explain the reading processes. What are the methods of teaching reading ?
24. Explain the theory of Multiple Intelligence in relation to English teaching.
25. In free India, the importance of English is more than what it used to be in British India. Discuss the importance of learning English.

(2 x 10 = 20 marks)