

C 32329

(Pages : 2)

Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2017

Education

EDU 5 : 13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all the questions.

1. How will you differ Social Studies from Social Sciences ?
2. State the importance of teaching Social Science as a core subject.
3. What are the objectives of teaching Political Science in the Secondary Stage ?
4. Differentiate between History and Economics.
5. What are the maxims of teaching ?
6. What is link practice ?
7. What is meant by integration in Social Science curriculum ?
8. Differentiate curriculum from syllabus.
9. What is discovery learning ?
10. What is meant by learning through reflection ?

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions without exceeding one page each.

11. Discuss the nature and scope of Social Science as a subject.
12. List the Conceptual and affective objectives of teaching Social Science.
13. Discuss briefly on the evolution of social Science as a subject.
14. What are the different phases of teaching ?
15. Explain the meaning and concept of micro-teaching.

Turn over

16. What are the aims of teaching Social Science at the Secondary Stage ?
17. Prepare a note on the principles of curriculum construction in Social Science.
18. Discuss briefly on the steps involved in the problem-solving method of teaching Social Science.
19. How will you Organise Social Science Curriculum ?
20. Discuss briefly on Brain Storming and concept mapping as learning Strategies.
21. Mention the characteristics of lecture method of teaching Social Science.
22. Discuss briefly on the modern trends in Social Science curriculum.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

23. Explain briefly on Bloom's Taxonomy of Educational Objectives.
24. Discuss the need and significance of teaching Social Science in the present context, specifying its relationship with other Core Subjects.
25. Explain briefly on the characteristic features of Source method of teaching Social Science.

(2 × 10 = 20 marks)