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Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2017

Education

EDU 5.11—THEORETICAL BASES OF TEACHING NATURAL SCIENCE (2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

- 1. How does concept differ from a fact?
- 2. List out any two disadvantages of process and product approach.
- 3. What are the advantages of Role play method?
- 4. What is hidden curriculum?
- 5. List out the basic elements of models of teaching.
- 6. Do you think that the speech pattern of a teacher helps in the teaching learning process? Write your opinion.
- 7. List out the effects of Concept Attainment Model.
- 8. Write down any four objectives of teaching Natural Science with respect to KCF 2007.
- 9. State the significance of link practice in pre-service training course.
- 10. What is advance organiser?

 $(10 \times 2 = 20 \text{ marks})$

Part B

Answer any ten questions.

Each question carries 4 marks.

- 11. Justify the concept 'science is as scientist does'.
- 12. Mention the qualities of a person with scientific attitude.
- 13. Why we consider the sociological and psychological needs in constructing science curriculum?
- 14. How does theory differ from law? Give examples.

Turn over

- 15. Compare Reception learning and Discovery learning.
- 16. Explain the steps in Problem solving method.
- 17. Write a short note on micro-teaching cycle.
- 18. What are the educational implications of social constructivism?
- 19. Show your familiarity with the eight major issues put forwarded by KCF2007 as the core of our new curriculum.
- 20. Explain the different steps in Brain storming technique.
- 21. Explain any three core teaching skills.
- 22. Compare role play and simulation.

 $(10 \times 4 = 40 \text{ marks})$

Part C

Answer any two questions.

Each question carries 10 marks.

- 23. What are the requisites of a good demonstration? Explain about Demonstration method.
- 24. Describe the basic elements of Inquiry Training Model.
- 25. As a Biology teacher, how will you correlate different school subjects with Biology? Illustrate with examples.

 $(2 \times 10 = 20 \text{ marks})$