

C 32318

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2017

Education

EDU 5 : 2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What are consonants ? Give examples.
2. Write any two sub-skills of listening.
3. What is allophone ?
4. Write any two techniques suitable for teaching English pronunciation.
5. Differentiate process objective and product objective.
6. What is active vocabulary ?
7. What is stress ?
8. What is register ?
9. Write any two aims of Teaching English at senior stage.
10. What is CELT ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Differentiate between language learning and acquisition.
12. Explain the importance of English as a library language.
13. Explain intonation with examples.
14. What are the factors that affect second language learning ?

Turn over

15. Explain briefly LAD of Noam Chomsky.
16. Explain Micro Teaching ? What is link practice ?
17. Enumerate the principles of language teaching.
18. How will you evaluate speaking skills of students ?
19. How will you improve the reading habits of your students ?
20. Illustrate inductive and deductive methods of teaching grammar.
21. What are the maxims of teaching ? Explain.
22. What are the characteristics of language ?

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. What are language skills ? Explain the ways of teaching the skills.
24. Explain the theory of Multiple Intelligence in relation to English teaching.
25. English has become one of the major languages of the world and Indians can neglect its study at their own risk. Discuss.

(2 × 10 = 20 marks)