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File - 26

Name..... 04/10/19

Reg. No.....

**FOURTH SEMESTER M.Ed. EXAMINATION, JUNE 2019**

**M.Ed. 13.1—GUIDANCE AND COUNSELLING**

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

1. What is meant by career talk?
2. List two diagnostic characteristics of Mentally Challenged (MR) Children.
3. How do you define normality?
4. What is the relationship between education and guidance?
5. What is ADHD?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6. Explain the significance of career guidance at the secondary stage.
7. What is the use of tests in guidance? How should we select a test?
8. List basic principles of Counselling.
9. Explain the "process" of Counselling.
10. Explain the concept of pupil's appraisal. What are the techniques of pupils appraisal?
11. Why are research and evaluation considered as important aspects of guidance programme?
12. What are the functions of a career teacher?
13. Explain the significance of personal-social guidance.
14. Distinguish between Directive and Non-directive Counselling.
15. What are the basic skills required for a good counsellor?
16. Discuss the role of Headmaster/Principal in School Counselling programme.
17. Explain systematic desensitization. When do we use systematic desensitization technique?

(8 × 5 = 40 marks)

**Turn over**

I. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. Describe the role and functions of School Counsellors.
19. Explain different types of guidance programmes at School level.
20. Discuss major disorders of childhood and adolescence.
21. Describe the major objectives of Counselling.

(2 × 15 = 30 marks)